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PERFORMANCE PROFILE FOR SAMPLE STUDENT

Iowa Assessments™

Class: Seventh **Building:** Your Building District: Your District System: Testing and Evaluation Region: BJU Press

State: BJU Press

Student: Student, Sample Student ID: 000000000 Form-Level: E-13 Test Date: 02/2019 Norms: Midyear 2017

Grade: 7

TESTS			SCORES	3	NPR GRAPH	
	SS	NPR	GE	NS	1 25 50 75 99	
Reading	286	90	13+	8		
Written Expression	305	89	13+	8		
Conventions of Writing	285	86	13+	7		
Vocabulary	264	86	10.3	7		
READING TOTAL	275	90	12.2	8		
ELA TOTAL	289	96	13+	9	131	
Mathematics	253	67	9.1	6		
Computation*	263	79	10.1	7		
MATH TOTAL	253	67	9.1	6		
CORE COMPOSITE	271	84	11.2	7		
Social Studies	288	89	13+	8		
Science	280	83	12.8	7		
COMPLETE COMPOSITE	275	85	12.1	7		
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INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

The College Readiness section reports whether or not a student is on track to enroll and succeed in postsecondary coursework when they graduate from high school. Students reported as "On Track" should continue to work hard to stay on track. Students reported as "Not yet on Track" may need additional coursework, study, or other assistance to become "On Track".

= National Percentile Rank with confidence band



Testing & Evaluation 1430 Wade Hampton Blvd., Suite 210 Greenville, SC 29609-5066

	Total	No.	%C	%C	Diff.	Differences		
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Reading								
Informational	29	29	90	65	+25			+
Literary	16	16	94	70	+24			+
Domains								
Vocabulary	5	5	100	66	+34			+
Explicit Meaning	10	10	80	69	+11			
Implicit Meaning	11	11	91	63	+28			+
Key Ideas	9	9	100	69	+31			÷
Author's Craft	10	10	90	67	+23			+
Cognitive Levels								
Essential Competencies	10	10	80	65	+15			
Conceptual Understanding	28	28	96	68	+28	I 1		+
Extended Reasoning	7	7	86	62	+24	'		÷
Written Expression								
Domains								
Usage & Grammar	14	14	86	50	+36			+
Sentence Structure	8	8	100	71	+29			+
Planning & Organization	13	13	92	64	+28			+
Appropriate Expression	10	10	60	62	-2		- 1	
Cognitive Levels							- 1	
Essential Competencies	20	20	85	52	+33			+
Conceptual Understanding	10	10	90	69	+21			+
Extended Reasoning	15	15	80	66	+14			
Conventions of Writing								
Domains								
Spelling	34	34	71	59	+12	1		
Capitalization	27	27	67	51	+16			
Punctuation	27	27	78	47	+31	1		+
Vocabulary								
Domains						1		
Vocabulary	41	41	80	57	+23			+
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D 4 10 111 1 1	Total	No.	%C	%C	Diff.	Differences		
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics		$\overline{}$		$\overline{}$				
Domains								
Number Sense & Operations	19	19	84	62	+22			+
Alg. Patterns/Connections	12	12	58	62	-4			
Data Analysis/Prob./Stats	11	11	73	63	+10			
Geometry	14	14	50	53	-3			
Measurement	14	14	71	54	+17			
Cognitive Levels								
Essential Competencies	6	6	67	59	+8			
Conceptual Understanding	59	59	71	59	+12	_		
Extended Reasoning	5	5	40	53	-13	•		
Computation								
Domains								
Compute with Whole Numbers	8	8	75	62	+13			
Compute with Fractions	12	12	75	55	+20			
Compute with Decimals	11	11	82	57	+25			+
Social Studies								
Domains								
History	11	11	82	57	+25			+
Geography	10	10	100	61	+39			+
Economics	9	9	89	62	+27			+
Civics & Government	11	11	73	56	+17			
Cognitive Levels								
Essential Competencies	11	11	91	63	+28			+
Conceptual Understanding	19	19	79	57	+22			1
Extended Reasoning	11	11	91	58	+33			+
Science								
Domains								
Life Science	14	14	86	62	+24			+
Earth & Space Science	14	14	71	53	+18			
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٦		Total	No.	%C	%C	Diff.	Differences		
)	Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
	Science (c)								
١	Domains (c)								
+	Physical Science Cognitive Levels	13	13	77	55	+22			+
١	Essential Competencies	12	12	75	58	+17			
١	Conceptual Understanding	24	24	75	58	+17			
١	Extended Reasoning	5	5	100	46	+54			+
١	Information Literacy								
١	Domains	Ι.							
١	Acquiring Information	1 5	1	100	55	+45			+
	Evaluating Information Using Information	9	5 9	100 78	65 60	+35 +18			
	College Readiness								
١	Grade-Level Benchmarks								
+	Reading	On T	rack						
١	Language	On T	rack						
١	Mathematics	Not `	Yet On	Track					
+	Science	Not `	Yet On	Track					
+	Predicted ACT/SAT Scores								
+	ACT Composite	21-2	6						
١	SAT Critical Reading	470-	590						
ا.	SAT Math	420-	560						
+									
ı		1							
+									
١									
١									
-		1					1	- 1	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding, %C = Percent Correct No. Att = Number Attempted * = Math Computation is not included in Math Total or composite scores that include Math Total.

